

Regional Network Meeting

August 22, 2013

Los Angeles

CSLNet Vision

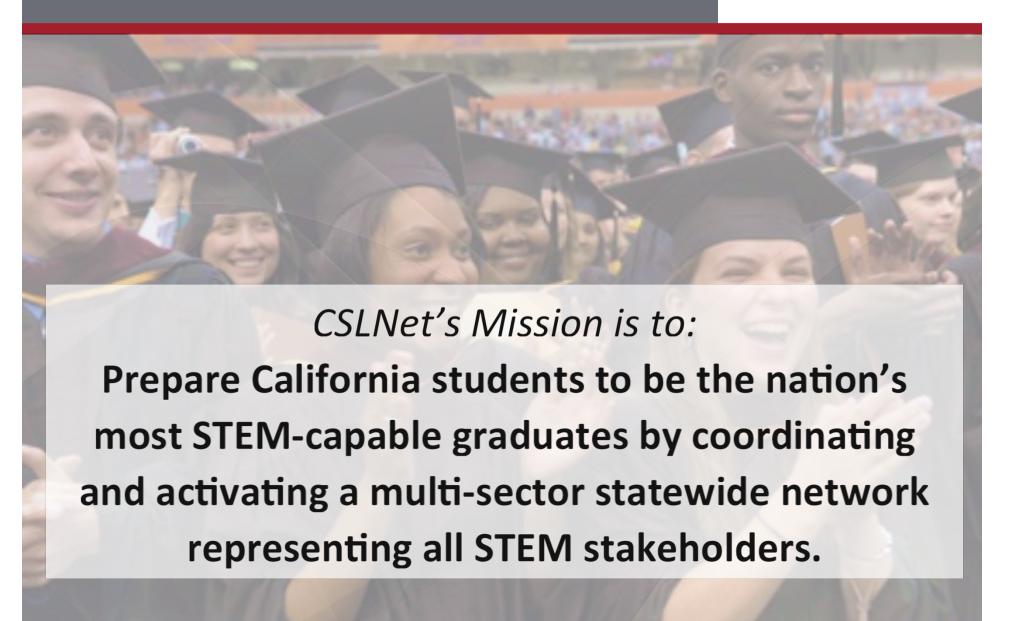


We Envision a Time When:

All students in California will graduate with the STEM knowledge and skills required for success in education, work, and their daily lives.

CSLNet Mission





CSLNet Long-Term Goals



- Build partnerships that connect existing education, business, and community assets to increase efficiency, innovation, scale, and sustainability of quality STEM teaching and learning.
- Strengthen quality of and expand access to STEM education across California's PK-16 formal and informal educational institutions.
- Increase STEM interest and competencies of all students in California and increase the number of students who pursue STEM-related credentials, degrees, and careers.

CSLNet Programmatic Goals 2013



Innovative STEM Networks Growing & Supporting our Regional Networks

Great STEM Educators

Teacher Pathways/ STEM Can Lead the Way

Quality STEM Learning Experiences

Power of Discovery: STEM²; Engineering

Our Policy & Advocacy Priorities 2012-2013

Policy Priority 1: Adopt and Implement Next Generation Science Standards and Implement Common Core State Standards

Policy Priority 2: Reform Teacher Preparation

Policy Priority 3: Revise Accountability Systems

Policy Priority 4: Advocate for Strengthened Public-Private Partnerships and Alignment of Resources

Policy Priority 5: Ensure All California Students Have Access to High-Quality STEM in Out-Of-School Time

Norms for Regional Network Meetings



We agree to...

- Honor the time frame
- Turn cell phones to off or silent
- Refrain from texting/emailing until breaks
- Listen actively
- Bring our best thinking to the work
- Keep sidebar conversations to a minimum
- Develop relationships with our colleagues



From Grassroots to Treetops: Transforming STEM Education in California

A Strategy Roadmap for the California STEM Learning Network

FINAL DRAFT August 2013

Final Draft Shaped with Input from CSLNet Leaders & Partners





What's New in the Final Draft



- Revises and expands Focus Areas to include Innovative STEM Networks
- Identifies major Operational Strategies
- Identifies Metrics
- Includes new/expanded Action Plans

New Strategy Roadmap Confirms Vision, Mission & Goals with Some Adjustments



Vision	All students in California will graduate with the STEM knowledge and skills required for success in education, work, and their daily lives	
Mission	Prepare California students to be the nation's most STEM-capable graduates by coordinating and activating a multi-sector statewide network representing all STEM stakeholders	
	 Build partnerships that connect existing education, business and community assets to increase efficiency, innovation, scale and sustainability of quality STEM teaching and learning 	
Long-Term Goals	 Strengthen quality of and expand access to STEM education across California's PK-16 formal and informal educational institutions 	
	 Increase STEM interest and competencies of all students in California and increase the number of students who pursue STEM- related credentials, degrees and careers 	

New Organizational Strategy



CSLNet Organizational Strategy

Shape the statewide agenda to advance STEM education and mobilize action on that agenda

CSLNet Strategy Balances Policy & Practice to Drive Systemic Change



Policy Change is Essential to Bring Effective Practice to Scale

Policy
Practice
Practice Informs
Effective Policy

CSLNet's Agenda to Advance STEM Education



Three Focus Areas Guide Our Long-Term Agenda

- Innovative STEM Networks
- Great STEM Educators
- Quality STEM Learning Experiences

Objectives in Each Focus Area Leverage CSLNet's Competitive Advantages

Focus Area I. Innovative STEM Networks



Objectives: Innovative STEM Networks

- Build shared statewide leadership around a common agenda for STEM
- Develop a dynamic infrastructure of regional networks that fosters strong STEM leadership, rapid diffusion of knowledge and replicates promising practices
- Identify funding streams to provide sustainable operating resources for state and regional STEM networks

Focus Area II. Great STEM Educators



Objectives: Great STEM Educators

- Promote the implementation of reforms to teacher preparation that strengthen educators' science and math content knowledge and pedagogical skills
- Build and enhance pathways into teaching that increase the recruitment of candidates from underrepresented groups and underserved communities
- Support professional learning that builds educators' capacity to implement Next Generation Science and Common Core Mathematics standards

Focus Area III. Quality STEM Learning Experiences



Objectives: Quality STEM Learning Experiences

- Identify and advance a set of comprehensive reforms to strengthen science and engineering education based on the Next Generation Science Standards
- Support integration of Common Core State Standards, Next Generation Science Standards and Career Technical Education Standards in state and local implementation planning
- Facilitate new partnerships that increase student participation in hands-on STEM learning through expanded learning programs, informal institutions and career technical education
- Develop tools and resources to guide the field in the creation of quality STEM schools and programs

Operational Strategies to Shape the Agenda and Mobilize Action



STEM Leadership

Regional Network
Development

Policy & Advocacy

Programmatic Initiatives

- Create a common vision and strong collective voice for systemic change
- Build knowledge, organizational capacity and peer learning to shift policy and practice at the regional and local levels
- Develop and advocate for key reforms in public policies, regulations and resource allocations
- Identify and scale promising practices to address critical gaps in program quality and access

Action Plans, 2013-15 (Samples from Appendix I)



Action Plans identify specific projects that implement the core operational strategies to move the agenda in our target focus areas

Objectives	Projects
1.1. Build shared statewide leadership	 Host annual CA STEM Summit Publish annual CA STEM Report Card
1.2 Develop Regional Network capacity	 Launch online platform for knowledge-sharing & peer learning Research & develop Regional Network Handbook
2.1 Promote reforms to teacher preparation	 Regional networks host convenings to map gaps and design local reform plans Educate policy bodies on reforms that support STEM
3.1 Strengthen science education based on NGSS	 Mobilize network to advocate for adoption of NGSS Coordinate with CDE and other key stakeholders to shape state NGSS implementation plan
3.4 Develop tools to guide creation of quality STEM programs	Create district STEM implementation guide

Sample Metrics (See Appendix J)



CSLNet Long-Term Goals	Indicators of Long-Term Systems Changes	CSLNet Operational Performance Metrics
Build partnerships that connect existing education, business and community assets to increase efficiency, innovation, scale and sustainability of quality STEM teaching and learning	 Number of new cross-sector partnerships formed and schools/ programs/students engaged Amount of existing funding redirected and/or new funding raised to support quality STEM education 	 Establishment of baseline measures of regional network participation Network mobilized to advocate for selected proposals
Strengthen quality of and expand access to STEM education across California's PK-16 formal and informal educational institutions	 Number of, and enrollment in, STEM-focused schools and programs Number of underrepresented minority and/or female STEM educators 	 District STEM Implementation Guide developed Increased student engagement in Power of Discovery: STEM² programs
Increase STEM interest and competencies of all CA students and increase the number who pursue STEM-related credentials, degrees and careers	 Student proficiency in K-12 STEM subject assessments Number of students obtaining post-secondary STEM credentials 	NGSS curriculum frameworks and instructional resources guidelines under development

Stakeholder Feedback



(see handout)

Universal support and enthusiasm for new roadmap

Handout of comments received



Networking Infrastructure

Capture & Share Knowledge
Online site map and timeline
Baseline tools
Value Proposition



CSLNet Tool Development CGI

Business/Education Partnerships
STEM District Implementation Guide







- Joan Bissell
- Director, Teacher Education and Public School Programs
- Alignment of CSLNet efforts with CSU MSTI (Math Science Teacher Initiative) and TRP (Teacher Recruitment Project).





CSU Mathematics and Science Teacher Initiative (MSTI) and Teacher Recruitment Project (TRP)

- Goals and Activities
- Support
- Campus Contacts

http://www.calstate.edu/teachered/msti/



Partnership between CSU and The Power of Discovery STEM²

- Objectives
- Benefits
- Additional Partnerships

www.powerofdiscovery.org





CSU undergraduates interested in teaching serve as STEM Fellows at PoD: STEM² sites. The CSU undergraduates can:

- Perform course practicum assignments
- Fulfill credential field experience requirements
- Participate in service learning
- Serve as paid assistants through Math and Science Teacher Initiative (MSTI) and Teacher Recruitment Project (TRP)





STEM Teacher Pathways: NGSS and CCSS-M

CSU Undergraduate NGSS Reform Project

- Vision and Strategy
- Model Projects
- P-12 Partnerships

CCSS-M: Grant from Collaboration for Effective Educator Development Accountability and Reform Center (CEEDAR) for CCSS-M—Special Needs Students



CSU's NGSS Undergraduate Science Reform Project

- Significantly strengthen elementary science teacher preparation
- Equip future K-6 teachers as leaders in NGSS implementation
- Integrate mathematics, technology, and engineering applications
- Address crosscutting concepts in science content and pedagogy
- Increase teacher confidence and excitement about science

http://teachingcommons.cdl.edu/CSUNGSScommunity/





STEM Teacher Pathways NGSS Undergraduate Models Preparing K-6 Teachers

- CSU Bakersfield: Integrated upper division NGSS capstone
- CSU Chico: Innovative labs addressing crosscutting concepts
- CSU Fresno: Multidisciplinary undergraduate STEM concentration
- CSU Fullerton: Lab-based courses integrating engineering and science
- CSU Sacramento: Thorough weaving of CCSS-M into science courses
- San Diego State: NGSS Update of Physics and Everyday Thinking
- Cal Poly SLO: Advancing Scientific and Engineering practices
 http://teachingcommons.cdl.edu/CSUNGSScommunity/



STEM Can Lead the Way and California State University

- California Alliance for Clinical Preparation:
 - www.calstate.edu/teacherED/ca-alliance/
- California Alliance Model Residencies Webinar:
 - www.schoolsmovingup.net/cs/smu/view/e/5312
- California Alliance Innovative Induction Webinar:
 - www.schoolsmovingup.net/cs/smu/view/e/5302
- CSU Early Childhood/Transitional Kindergarten Project:
 - www.teachingcommons.cdl.edu/tk/
- CSU STEM Teacher and Research Program:
 - www.starteacherresearcher.org/

NGSS and Policy Updates





- NGSS Policy Brief
- Letter to State Board of Education

Project Updates



- Power of Discovery: STEM²
- i3- Early Mathematics
- Engineering- NGSS

Save the Date!



The California STEM Summit 2014 Engineering Action for Change

February 3-4, 2014
Hyatt Regency in Santa Clara



Networking Across Regions

Common Core Implementation



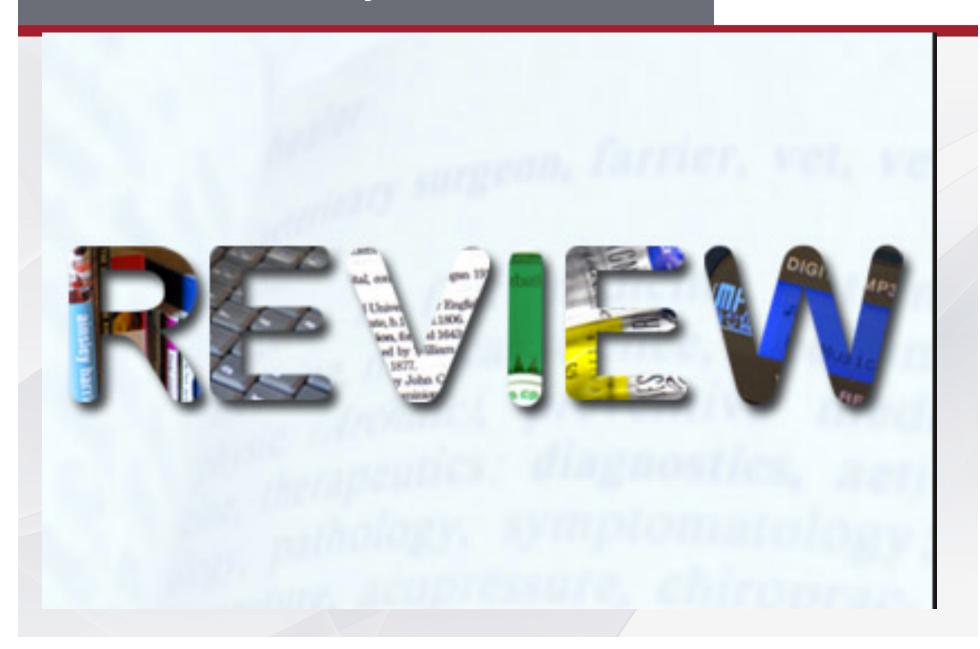




Common Core and NGSS Implementation Dollars

Review of the day...







Next Face to Face Regional Network meeting:

November 12, 13 2013

Location: Riverside