Entry# 308

Org-Type

Lead Flometrics PoC Steve Harrington

PoC-Phone 760-476-2770 x510 PoC-Email sharring@flometrics.com

Address 5900 Sea Lion Place Suite 150 Carlsbad CA 92010

Higher-Education-based

URL www.sdsurocket.org

Service-Region San Diego County

Type Student Program

Subjects Engineering

Level Undergraduate

Other-Objectives To develop the next generation of Americas top rocket scientists and engineers by exposing students to the complete design build fly

cycle in two or three semesters.

Served-per-Year Oct-40 Demographics

Content Students build and fly liquid and hybrid rockets.

Outcomes Better engineers.

Started 2003 Funded-Through N/A

Length Ongoing Cost \$10,000/yr

Primary-Funding Other Primary-\$ FUnding is on an ad hoc basis

Materials ROcket parts

Other-Funding Student fundrasing, NASA spaceGrant, Flometrics

How-Assessed By student placement and success in leading aerospace companies.

Best-Practice-Why

I don't know what best practice is. Testimonial from alumni: There is nothing I can possibly say that will emphasize how vital the SDSU Rocket Project has been to my education and my career. Having been involved with the Rocket Project since conception I feel as if I know every single o-ring and lock washer on every rocket we built (which places each rocket on a level of intimacy also known as marriage). I learned how to design, build, blow-up, launch, and static fire a liquid rocket before I could legally drink. The Rocket Project significantly helped my understanding of head loss from fluid mechanics, shock formation and expansion fans from compressible flow, shock diamonds and interactions in nozzles, heat transfer in combustion chambers, structural loading due to thrust, aerodynamic drag in fluctuating densities, ballistic trajectories, computations in MathCad, testing and handling of flight hardware, propellant slosh in dynamic environments, management and leadership during hard times, and most importantly, it has given me memories that I don't expect to ever be surpassed. I became enthralled by every aspect of rocketry, which became quite apparent to the people interviewing me at NASA's Jet Propulsion Laboratory. The same people I saw on TV land the Mars Exploration Rovers were now looking at me in shock at what the Rocket Project accomplished. It was a bit surreal to have MIT graduates with PhDs working in the propulsion section ask me questions about liquid rockets. I am now working at JPL on a CEV Lunar Reentry Heatshield Test as a Systems Engineer as well as the Mechanical Lead for field testing flight hardware on the Mars Science Laboratory. My technical skills and hands-on experience from the Rocket Project was quickly recognized and praised at JPL, which allowed me to be placed as the Mechanical Lead for Field Testing soon into joining MSL. Not a day goes by still that I don't pray to be involved in a project as educational, technically challenging and rewarding as the SDSU Rocket Project. As much as I enjoy working for NASA, they could never put a rocket up in less than 4 months with 20 undergraduates and a budget equal to 4 iPods. Joey Brown NASA Jet Propulsion Laboratory

Promising-Practice

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Other-Orgs AIAA, UCSD, SDSU