Program-Title Department of Energy Academies Creating

STEM Inventory

Entry# 67

Org-Type Government-based

Lead Department of Energy PoC N/A

PoC-Phone 202-586-9742 PoC-Email sc.helpwithapplication@science.doe.gov

Address

URL

Service-Region Nationwide

Type Professional Development for Teachers

Subjects General Science | Biology | Chemistry | Physics

Level Middle School (5-8th grade) | High School (9-12th grade) | Professional Development

Other-Objectives

Served-per-Year Demographics

Content

The Department of Energy Academies Creating Teacher Scientists (DOE ACTS) is a three-year program that uses the unmatched wealth of mentoring talent at the DOE National Laboratories to guide and enrich the teachers' understanding of the scientific and technological world. Through this program, teachers will establish long-term relationships with their mentor scientists and teaching colleagues who will continue to support the educational efforts of the teachers when they have returned to their classrooms. There ar two types of DOE ACTS programs from which teachers may choose: Teachers as Investigators - designed for teachers looking for ways to relate research frontiers to the classroom by updating their skills and knowledge of research methods, collaborating with research scientists, using scientific instruments, and applying hands-on laboratory technology. Programs are typically 4 weeks long with a primary focus on middle school teachers (high school teachers are also welcome). The programs may also include time at the laboratory during the academic year. Teachers as Research Associates - designed for teachers seeking an independent research experience with a mentor scientist at a DOE National Laboratory. These programs are typically 8 weeks long with a primary focus on high school teachers (middle school teachers are also welcome). The programs may also include time at the laboratory during the academic year.

Outcomes

The DOE ACTS program was designed to create a cadre of outstanding science and math teachers with the proper content knowledge and scientific research experience to serve as leaders and agents of positive change in their local and regional teaching communities.

Started Funded-Through

Length Ongoing Cost

Primary-Funding Government Primary-\$

Materials

Other-Funding How-Assessed

Best-Practice-Why

Promising-Practice

Sponsor-Phone Sponsor-Email

Other-Orgs