Program-Title Maximizing Engineering Potential

STEM Inventory

Entry# 65

Org-Type Higher-Education-based

Lead College of Engineering Program, Cal Poly PoC Milton Randle, Director

Pomona

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Address 3801 West Temple Avenue, Pomona, CA 91786

URL

Service-Region Nationwide

Type Student Program

Subjects Computer Science | Engineering

Level Undergraduate

Other-Objectives

Served-per-Year 500 Demographics Women | American Indian | Asian and/or Pacific

Islander|Black or African American|Hispanic or Latino|Economically disadvantaged

Content

Established in 1983, the Maximizing Engineering Potential MEP) program at California State Polytechnic University (Cal Poly Pomona) i a retention and academic enhancement program for students in Engineering and Computer Science. It is the largest program in the state of California and has a long and successful record of graduating students and placing them in industry. Its purpose is to increase the number and diversity of students graduating in technical disciplines. This purpose is accomplished by implementing four specific support strategies: Building a collaborative learning community among students with similar career goals. Constructing the bridges necessary to establish productive relationship between faculty, students and alumni. Expecting excellent performance. Effectively communicating support for the students' success in the university and from industry partners. The program has eleven specific service components designed to support student achievement, as well as assist in students' personal and professional development. These service components include: pre-enrollment services, a summer transition program, orientation courses, academic excellence workshops, academic advisement, student professional development activities, study centers, summer and part-time job information, scholarships and incentive grants, student organizations, and direct linkages to industry and company representatives.

Outcomes To increase the numbers of underrepresented students who enroll and graduate competitively in engineering and computer science.

Started Funded-Through

Length Ongoing Cost

Primary-Funding Foundation | Academia Primary-\$

Materials

Other-Funding

How-Assessed

Best-Practice-Why

Yes. The MEP at Cal Poly Pomona is the largest producer of under-represented minority engineers in California. Cal Poly Pomona ranks number five in the nation in the enrollment of Hispanic engineering students and number seven in Hispanic engineering graduates. Source: Engineering & Technology Enrollments and Degrees, Fall 2005-Engineering Workforce Commission of the American Association of Engineering Societies, Inc.

Promising-Practice

Sponsor-Phone Sponsor-Email

Other-Orgs

CSU Fresno, Fullerton, Long Beach, Long Beach, Northridge, Los Angeles, Sacramento, San Diego, San Luis Obispo, San Francisco, San Jose, Chico UC Berkeley, Davis, Irvine, Los Angeles, Santa Barbara, Santa Cruz The National Association of Multicultural Engineering Program Advocates (NAMEPA) Society of Hispanic Professional Engineers (SHPE) National Society of Black Engineers (NSBE) Hispanic Engineering National Achievement Awards Conference (HENAAC) National Action Council for Minorities in Engineering, Inc. (NACME) Women in Engineering Programs and Advocates Network (WEPAN) American Indian Science and Engineering Society (AISES) Mathematics, Engineering Science Achievement (MESA) Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Mexican American Engineering Society (MAES) Southeastern Consortiun for Minorities in Engineering (SECME) The National Consortium for Graduate Degrees for Minorities in Engineering and Science, Inc. GEM)