

Org-Type	Higher-Education-based		
Lead	College of Education Cal Poly, San Luis Obispo	PoC	Dr. Helene Mandell, Statewide Director
PoC-Phone	(805) 756-2079	PoC-Email	hmandell@calstate.edu
Address			
URL			
Service-Region	All California		
Type	Professional Development for Teachers		
Subjects	General Science Biology Math Chemistry Physics Earth Science Space Computer Science Environmental Science Engineering Robotics Other		
Level	Graduate Teacher Certification		
Other-Objectives			
Served-per-Year	500	Demographics	
Content	Preparation and certification of Multiple Subjects Credential teachers CST is a teacher preparation program that is classroom based from the first day the teacher begins the program. This results in a wealth of teaching experience that allows the teachers authentic instructional experience. The program works because the teachers are in a classroom setting with students.		
Outcomes	High quality, well-prepared classroom teachers graders K-8		
Started		Funded-Through	
Length	Ongoing	Cost	
Primary-Funding	Government	Primary-\$	
Materials			
Other-Funding			
How-Assessed			
Best-Practice-Why	The program provides on-line resources for instruction and support from CSU faculty throughout the state. The program works because the teachers are in a classroom setting with students. The CST program has been shown to be an effective teacher preparatio program for multiple subject teachers through the comprehensive implementation of the California Teacher Performance Assessment since Fall 2004. TPA data can be found at: www.ctc.ca.gov/tpa		
Promising-Practice	The College of Education at Cal Poly, SLO is currently developing a single subject intern teacher credentialing program based on the CalState Teach Multiple subject program model. The new intern program will incorporate immediate placement in a classroom setting and CSU faculty support along with access to on-line resources for instruction. The program will be available statewide. We will build on the high quality statewide CalState Teach program to address the critical need of content area teachers in middle and high school classes. This is a promising practice for decreasing the number of teachers who under-prepared or teaching out of field, particularly, in the sciences and math.		
Sponsor		Sponsor-Org	
Sponsor-Phone		Sponsor-Email	
Other-Orgs	CSU Fresno, CSU Fullerton, CSU Monterey Bay, CSU Los Angeles, California Commission on Teacher Credentialing		